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'ENGLISH WORDS' IN HIGH SCHOOL LATIN

Of all the reasons advanced for the study of Latin none appeals so directly and so forcibly to the mind of the juvenile student as the statement that Latin will help him to understand the meanings of English words, and will help him not only to see why an English word means what it means, but why it is spelled as it is spelled. As this is a reason he can readily grasp, he can easily arrive at the point where he *really feels* and *actually sees* that the study of Latin is 'practical'. The object in view in this brief note is to put together material which will help a teacher to bring home to the pupil in a closer and more intimate way the vital connection between the English and the Latin word. Two lists are given of 'English' words which form part of the vocabulary with which the pupil has to deal in his High School work.

I Words exactly the Same in Latin and English¹

album, alias, alter, animal (V)², animus, antennae, apex, arbor, ardor, arena (V), augur (V), aura (V), axis, cadaver, campus, candor (V), catena, censor, census, chorus (V), circus (V), clangor (V), cognomen (V), colloquium, color, competitor³, conifer (V), consensus, conspectus, consul, copula, crater (V), cumulus (V), cunabula (V), corruptor, decorum, deprecator, dictator, dictum, discolor (V), errata, error (V), exit, exordium (V), extra, faber, fascies, favor (V), femur, fetus, fiat, finis, fissile, focus, folio, fornix (V), forum, fulcrum (V), frustum (V), furor, genius (V), gladiator, habitat, hiatus (V), honor, horror (V), hostile, humerus, impetus, inane, inertia, insignia, integer, interim, interior, item, janitor (V), junctura, labor, languor, liquor (V), locus, lustrum (V), major, mamma (V), mandamus, maximum, mediocre, medium, memento, memorandum, militia, minimum, minor, minister (V), minus, miser, mobile, multiplex (V), nebula (V), nectar (V), neuter, nimbus (V), nostrum, obstinate, octavo, odium, odor (V), omen, omnibus, onus, opus, orator³, ordo, ovum, pabulum, paeon (V), pallor (V), par, passim, pastor, pauper, peplum (V), phalanx, plaudit (V), plus, pontifex, posse, posterior, pr(a)emium, praetor, prior, quarto, quid, quondam, quorum, rabies (V), radius (V), ratio, rebus, recipe, regalia, requiem, rostrum, rumor, Sagittarius, sal, semen, senator³, senior, series (V), servile, sic, silex, simulacrum, sinister, sinus, specie, species, speculator, splendor, status, sterile (V), stimulus, stratum (V), sulphur (V), superior, Taurus, terminus, toga, tuba, tutor, ulterior, uterus, vacuum, vagina, vapor (V), Venus, vertex, vesper, veto, via, victor, vigor, vile, vim, vinculum, virile, viscera.

II Words almost, but not quite the Same

(Words ending in *us* in Latin, *ous* in English)

ambiguus (V), arboreus (V), arduus, assiduus, barbarus, bibulus (V), caducus (V), canorus (V), consanguineus, conscius, decorus, egregius, ferreus, ferrugineus (V), fulvus (V), impius, incautus (V), innoxius (V), magnanimus, nefarius, noxius (V), obviu³, odor³ (V), perfidus (V), pervius (V), pius (V), prosperus (V), sollicitus, sonorus (V), squameus (V), unanims (V), uxorius (V), vacuus, varius.

In the two lists we have 189 + 34 = 223 words.

COLLEGE OF THE
CITY OF NEW YORK.

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¹These words have been taken from Professor Lodge's Vocabulary of High School Latin.

²Words used by Vergil only are thus designated.

³The shift in the place of the accent is instructive.

TENNESSEE PHILOLOGICAL ASSOCIATION

The eleventh annual meeting of the Tennessee Philological Association was held at Maryville College, Maryville, Tennessee, on Friday and Saturday, February 23-24. This Association devotes its interest and its energies in part to modern languages, in part to the Classics. The classical papers on the recent programme were as follows: The Roman and Greek View of City Life, R. J. Reveley, Knoxville High School; How We Vitalize the Study of Latin, Floy Harris, Johnson City High School; A Popular Language in an Imperial Government, Charles E. Little, George Peabody College for Teachers, President of the Association; The Simile in the Aeneid, Mary S. Plummer, Knoxville High School; Roman Personal Names, R. B. Steele, Vanderbilt University; Pax Romana, Murat Roberts, East Tennessee Normal School; Ancient Parallels to the Angels of Mons, R. S. Radford, University of Tennessee.

LATIN EXHIBIT AT THE NEWARK PUBLIC LIBRARY

The Public Library, Newark, New Jersey, held a Latin Exhibit, February 7-21, which was a great success in respect to the excellence of the exhibit and the number of visitors. A large proportion of Newark's 2,000 students of Latin, and hundreds of others from the city and the vicinity, inspected the books, maps, charts, and objects displayed.

Cases were filled with Roman coins and other objects from the Newark Museum, with valuable old prints, and photographs of manuscripts. The shelves contained practically a complete exhibit of Latin literature. The walls were covered with large lithographs showing scenes interesting to High School students of Latin, with maps, and with photographs of Roman sculpture and buildings. Sabin Charts, made by the South Side High School, under the direction of Miss H. O. Schenck, were shown. In addition, the Museum lent some valuable busts and bronzes of classical and mediaeval subjects. The whole was 'tagged' and explained by the artistic printing of the Library Press.

Mr. John Cotton Dana, who is widely known as a librarian, is also a Latinist of repute, and an enthusiastic supporter of the Classics. An interesting letter of invitation to the Exhibit, in Latin, prepared by Mr. Dana, was circulated widely. The exhibit was under the direct charge of Miss Grace Thompson, of the Library staff. Most of the material will now be shown at the University of Michigan, and portions of it will afterwards be available for other Colleges and Schools.

BARRINGER HIGH SCHOOL,
Newark.

WILLIAM WALLACE KING.

Last year the University of Chicago Press published a book of 125 pages, entitled Teaching High-School Latin, by Josiah B. Game, of the Florida State College for Women (\$1.00). The titles of the chapters are as follows: Latin's Immediate Service in Education; Latin's Larger Service in Education and in Life; Classical Studies on the Defensive; The Teacher and His Subject; The Training of the Latin Teacher; English in Latin Study; Public Testimony to the Value of Latin Study; The Text: Its Author and Publisher; First-Year Latin; Second-Year Latin; Third-Year Latin; Fourth-Year Latin; Latin Prose Composition; The Latin Bible, Latin Hymns, and Songs; Classroom Equipment for the Latin Department; Questions, with Answers and Suggestions. A more extended notice of the book will be given later. c. k.